

# Investing for Success

Under this agreement for 2020  
Cloyna State School will receive

**\$7,112\***

## This funding will be used to

Target	Measures
Ensure ALL students are achieving at National Minimum Standard (NMS) or achieving goals identified on Personalised Learning Plan.	<b>Baseline/ Endpoint</b> Increase NAPLAN Upper Two Bands Writing data for Year 3 and 5 students to 75% in 2020 from 66.7% in 2019. Increase student Reading Benchmark achievement to 85% in 2020 from 70% in 2019. Increase percentage of all students achieving A or B in English, Mathematics, History and Social Sciences and Science. <b>Monitoring / Comparison</b> Literacy continuum achievement level NAPLAN data Brigance Assesmnet Students work samples, summative tasks contained in assessment folios. Early Start data
Increase the percentage of students in Year 3 and 5 receiving a C or higher in English and Mathematics.	
Increase the percentage of students in Year 3 and 5 receiving a C or higher in Science and Humanities and Social sciences.	
Develop Personalised Learning Plans for students who are below the National Minimum Standards or achieving below a C in English and Mathematics.	

## Our initiatives include

Initiative	Evidence-Base
<p>Providing opportunities for quality assurance, self assessment, moderation, feedback. planning, adaptation and review of collaboratively developed multi-level units of Australian Curriculum (v8).</p> <p>Building teachers' capability to use the Inquiry Cycle to gather and use evidence to determine and successfully implement challenging but achievable differentiated individual learning for all students.</p>	<p>Australian Curriculum v8</p> <p>P-12 CARF</p> <p>Assessment and Moderation Hub</p> <p>P-10 Literacy Continuum</p> <p>AITSL</p> <p>Archer, A &amp; Hughes, C <b>Explicit Instruction: Effective and Efficient Teaching</b>, Guildfords, 2011</p> <p>Guskey, Thomas, <b>How Classroom Assessment Improves Learning</b>, Educaion Leadership, 2003</p> <p>Fullan, M &amp; Sharratt,L <b>Putting Faces on the Data</b> , 2012</p>



## Our school will improve student outcomes by

Employing additional teacher aide hours to supplement targeted small group teaching, and data based intervention programs for individual students and targeted groups.	<b>\$ 3,000</b>
Employing through District Relief Teacher and Teacher Relief Scheme to allow staff and Principal to observe and provide feedback to colleagues.	<b>\$ 3,000</b>
Providing Professional Development for staff in specific areas of need informed by data and identified coaching.	<b>\$ 1,112</b>
<b>TOTAL</b>	<b>\$ 7,112</b>



**Heather Castle**  
Principal  
Cloyna State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**