

# Cloyna State School (1254)

## Queensland State School Reporting

### 2012 School Annual Report



Postal address 8 William Webber Road Cloyna 4605

Phone (07) 4168 6247

Fax (07) 4168 6107

Email [the.principal@cloynass.eq.edu.au](mailto:the.principal@cloynass.eq.edu.au)

Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Principal Heather Castle

## Principal's foreword

### Introduction

Cloyna State School, a school that has a proud and long history of providing quality education for over 100 years. Every day at Cloyna State School our staffing team, work tirelessly to create an innovative, supportive and positive environment for students to learn and grow.

We are very proud of our school and maintain an excellent reputation in the community. One of our greatest strengths is the relationships that are developed at the school between staff, students and parents and carers.

We believe in working together to achieve the best possible learning outcomes for our students, as well as creating a safe and caring environment for all school community members.

This School Annual Report provides a summary of our achievements during 2012, as well as an idea of the school's future direction.

### School progress towards its goals in 2012

During 2012 our school progressed towards and achieved all of the following goals:

The school achieved 6 highs and 2 mediums in the 2011 Teaching and Learning Audit

Staff planned strategically for future personal learning and training by completing and actioning their Individual Performance Development plans

ICT and Literacy enhancement program continued

Teaching of the Australia Curriculum in English, Mathematics, History and Science

Specialist teachers, teachers' aides and resources were used to support students in care and those requiring learning support.

Improved attendance

# Queensland State School Reporting

## 2012 School Annual Report



### Future outlook

Our school priorities include; improved performance in all academic fields using technology as our platform for a differentiated learning environment. 2013 will see our focus remain on improving reading and spelling outcomes for students. Significant progress in these areas was achieved in 2011, 2012 and we aim to raise the bar in 2013.

Pat R and Pat M will be investigated this year as an additional diagnostic tool for teachers to increase the data they have available to them to inform their planning. Use of Teacher Aides will target additional assistance in classrooms to relevant year levels prior to NAPLAN and then post NAPLAN in Term 3 & 4 for Year 1 and 2 for 2013. Teachers will embrace the positives that the Curriculum to the Classroom will provide to them, and have inservice to assist them with this task. One School will be used to record student academic data as well as behaviour incidents affecting students. All financial details will also be conducted on One School.

Community Partnerships remain a strong focus for the school. It is hoped that through strong community partnerships our school will grow in numbers and ensure the school is a viable educational option for residents in the future.

Our School Gardening program is being extended and continues the support from locals with specialist knowledge in permaculture such as BIDEOS. It is embedded within our School Environmental Management Plan, and should help to reduce the school's ecological footprint.

In 2013 we will endeavour to continue to increase awareness of sustainability and encourage healthy and active lifestyles in our rural setting.



# Our school at a glance

## School Profile

### Record:

**Coeducational or single sex:** Coeducational

**Year levels offered in 2012:** Prep - Year 7

### Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	48	32	16	78%
2011	36	16	20	84%
2012	20	11	9	60%

Student counts are based on the Census (August) enrolment collection.

### Characteristics of the student body:

Cloyna State School is located in the DDSW region, 22km from Murgon and services the Cloyna district. The location of the school means access to external resources is often difficult and expensive. Services are limited and many families have to travel to Murgon, to participate in social, cultural and recreational activities. The Cloyna community consists of two occupational groups: property owners and workers. The majority of Cloyna families are permanent dwellers. The four main primary industries are pork, dairy, beef and grain. The student body at Cloyna State is co-educational and consists of students whose interests and ability levels vary considerably, but they are generally industrious and cooperative students who are eager to learn. The students are very independent workers, who take responsibility for their learning and behaviour. The greater proportions of students attend school on a regular basis, with no level of truancy.

### Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	17	18	9
Year 4 – Year 10	11	20	11
Year 11 – Year 12			

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days		2	1
Long Suspensions - 6 to 20 days		0	0

## Our school at a glance

Exclusions	0	0
Cancellations of Enrolment	0	0

### Curriculum offerings

Our distinctive curriculum offerings Cloyna State School offers a comprehensive curriculum delivery from Prep through to Year 7. Cloyna State School curriculum is designed to meet the needs of all students. Our curriculum plan covers all Key Learning Areas. We employ an inclusive approach to program planning, devising units that reflect the needs, abilities and interests of the students as well as the Australian Curriculum standards, Early Years Guidelines and Essential Learnings in the Key learning areas.

Our focus is to align current curriculum planning with the National Curriculum agenda. Particular emphasis is placed on the Key Learning Areas of English, Mathematics, History and Science. Programs are designed to meet the particular needs of our school and its students. At Cloyna State School we offer differentiated programs for students, giving students the opportunity to realise their learning potential in an engaging and challenging environment.

Cloyna State School is mindful that all students need to work to their full capacity, and with this in mind, students are offered work that will challenge and extend them at their particular level. We utilise the multi-age setting to extend and scaffold learning to ensure students are working at a level that is both engaging and they can experience success.

### Extra curricula activities

The following activities are offered at our school :

- Small Schools Sport
- Active After School Sport
- Art Shows
- Murgon Show exhibits
- Permaculture activities
- Arts Council

### How Information and Communication Technologies are used to assist learning

Computers are used for whole-of-class activities, group activities and individual access through computer rooms, pods of computers and the Library. However, technology encompasses more than computers. At Cloyna State School, students are actively engaged in a range of technological devices. The school's internet bandwidth and service has been increased to enhance the student's access to interactive websites. We are currently working at a 1:1 ratio of computers to students. Each classroom is equipped with Interactive Whiteboards. ICT is the platform used to provide a differentiated curriculum, engagement and pedagogy. Computers are used in the school from Prep to Year 7 in a variety of ways. In the Prep to Year 3 one of the programs that the children use is Reading Eggs. This is purchased by the school for access at School as well as home. To assist with the Mathematics learning, Mathletics is also purchased for School and home access. In 2012 Year 4 to 7 class access student course through Brisbane school of Distance Education and student courses via the Learning Place.

### Social climate

## Our school at a glance

Our school is proud to:

Provide a safe and supportive learning environment

Provide inclusive and engaging curriculum and teaching

Initiate and maintain constructive communication and relationships with students and parent / carers

Promote the skills of responsible self-management

Pastoral care is provided by staff, the guidance officer and visiting local chaplain

### Parent, student and staff satisfaction with the school

Results of the 2012 School Opinion Survey show that 100 % of parents and students were very satisfied with the social climate of the school, rating the school 'Significantly Above' the state average in every social climate item surveyed. Children feel safe, are happy to go to school and feel they are treated fairly. Parents and students were also very satisfied with the behaviour of students at this school, again rating the school 'Significantly Above' the state average.

#### Performance measure (Nationally agreed items shown\*)

Percentage of parents/caregivers who agree that:	2012#
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	100.0%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	100.0%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	83.3%

# Our school at a glance

## Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	DW
they like being at their school*	DW
they feel safe at their school*	DW
their teachers motivate them to learn*	DW
their teachers expect them to do their best*	DW
their teachers provide them with useful feedback about their school work*	DW
teachers treat students fairly at their school*	DW
they can talk to their teachers about their concerns*	DW
their school takes students' opinions seriously*	DW
student behaviour is well managed at their school*	DW
their school looks for ways to improve*	DW
their school is well maintained*	DW
their school gives them opportunities to do interesting things*	DW

## Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

## Involving parents in their child's education

Parents are encouraged to be active in the life of the school. The staff and the P and C are on hand to facilitate parent involvement in such ways as:

Parent workshops

Art/ Craft lessons

Supervisors on Camps and Excursions.

Fundraisers and assistance with school events.

Joining the Parents and Citizens Association.

Educational activities in the classroom.

Tuckshop volunteers

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is used to drive the school's management plan. The school has made a concerted effort to reduce electricity use, by making staff more aware and encouraging students also to be more aware about turning off equipment when not in use, especially computers, lights and fans. The school has installed solar panels and has successfully applied for further solar panels to be installed in 2012. Water is supplied through rainwater tanks and the Merlewood water board. Students and staff are diligent to ensure no water is wasted. The school has a working School Environmental Management Plan.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	26,403	557
2010-2011	25,054	173
2011-2012	22,256	144

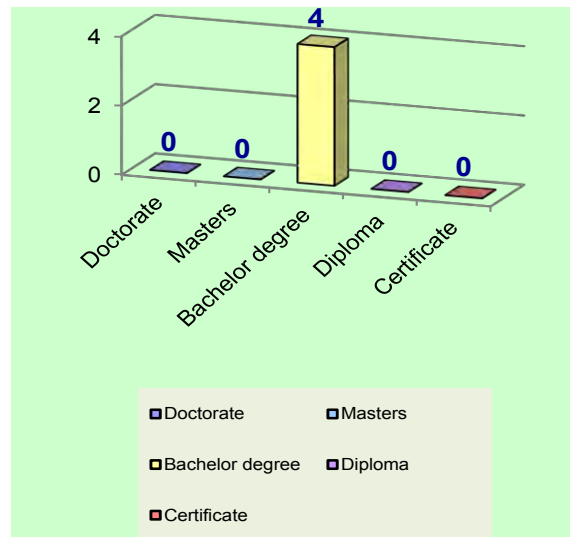
# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	5	0
Full-time equivalents	1.9	2.4	0

## Qualifications of all teachers

Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$3860.

The major professional development initiatives are as follows:

Australian Curriculum

WHS

Literacy

eLearning



# Our staff profile

One School – Curriculum Planning, differentiation  
NAPLAN  
Numeracy  
Information and Communications Technologies (ICTs)  
Senior First Aid

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	97.7%	92.8%	96.7%

## Proportion of staff retained from the previous school year

From the end of the previous school year, 47.4% of staff was retained by the school for the entire 2012 school year.

## School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	93%	95%	97%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

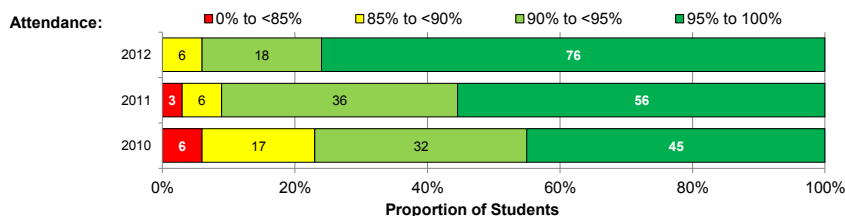
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	97%	93%		91%	95%	92%	97%					
2011	96%	DW	95%	DW	96%	95%	94%					
2012	DW	95%	DW	96%		95%	98%					

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Attendance is encouraged through various articles in the school newsletter and through magnets which state Every Day Counts. Rolls are marked twice daily at the beginning of the morning session and afternoon session. Families are contacted if their students are absent without explanation for more than 2 days.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

# Performance of our students

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