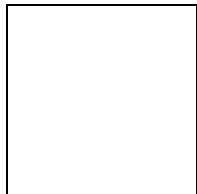


# Queensland State School Reporting – 2011

## Cloyna State School (1254)



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Contact Person	Mrs. Heather Castle

## Principal's foreword

### Introduction

Cloyna State School, a school that has a proud and long history of providing quality education for over 100 years. Every day at Cloyna State School our staffing team, work tirelessly to create an innovative, supportive and positive environment for students to learn and grow.

We are very proud of our school and maintain an excellent reputation in the community. One of our greatest strengths is the relationships that are developed at the school between staff, students and parents and carers.

We believe in working together to achieve the best possible learning outcomes for our students, as well as creating a safe and caring environment for all school community members.

This School Annual Report provides a summary of our achievements during 2011, as well as an idea of the school's future direction.

### School progress towards its goals in 2011

During 2011 our school progressed towards and achieved all of the following goals:

The school achieved 6 highs and 2 mediums in the 2011 Teaching and Learning Audit

Staff planned strategically for future personal learning and training by completing and actioning their Individual Performance Development plans

ICT and Literacy enhancement program continued

Gardens Landscaped and developed a school wide sustainability plan

Raising awareness of the Australia Curriculum in English, Mathematics and Science

Specialist teachers, teachers' aides and resources were used to support students in care and those requiring learning support.

Improved attendance





### Future outlook

Our school priorities include; improved performance in all academic fields using technology as our platform for a differentiated learning environment. 2012 will see our focus remain on improving reading and spelling outcomes for students. Significant progress in these areas was achieved in 2011 and we aim to raise the bar in 2012.

Pat R and Pat M will be investigated this year as an additional diagnostic tool for teachers to increase the data they have available to them to inform their planning. Use of Teacher Aides will target additional assistance in classrooms to relevant year levels prior to NAPLAN and then post NAPLAN in Term 3 & 4 for Year 2, 4 & 6 for 2013. Teachers will embrace the positives that the Curriculum to the Classroom will provide to them, and have inservice to assist them with this task. One School will be used to record student academic data as well as behaviour incidents affecting students. All financial details will also be conducted on One School.

Community Partnerships remain a strong focus for the school. It is hoped that through strong community partnerships our school will grow in numbers and ensure the school is a viable educational option for residents in the future.

Our School Gardening program is being extended and continues the support from locals with specialist knowledge in permaculture such as BIDEOS. It is embedded within our School Environmental Management Plan, and should help to reduce the school's ecological footprint.

In 2012 we will endeavour to continue to increase awareness of sustainability and encourage healthy and active lifestyles in our rural setting.



## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered:** Prep - Year 7

**Total student enrolments for this school:**

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
36	16	20	84%

## Characteristics of the student body:

Cloyna State School is located in the DDSW region, 22km from Murgon and services the Cloyna district. The location of the school means access to external resources is often difficult and expensive. Services are limited and many families have to travel to Murgon, to participate in social, cultural and recreational activities. The Cloyna community consists of three occupational groups: property owners, wage earners and itinerants. The majority of Cloyna families are permanent dwellers. The four main primary industries are pork, dairy, beef and grain. The student body at Cloyna State is co-educational and consists of students whose interests and ability levels vary considerably, but they are generally industrious and cooperative students who are eager to learn. The students are very independent workers, who take responsibility for their learning and behaviour. The greater proportions of students attend school on a regular basis, with no level of truancy. There are four ascertained students enrolled at the school at present.

## Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	18
Year 4 – Year 10	20
Year 11 – Year 12	
All Classes	19

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Curriculum offerings

### Our distinctive curriculum offerings

State School offers a comprehensive curriculum delivery from Prep through to Year 7.

- Programs are designed to meet the particular needs of our school and its students and afford all students the opportunity to realise their learning potential in an engaging and challenging environment.
- We employ an inclusive approach to program planning, devising units that reflect the needs, abilities and interests of the students as well as the Australian Curriculum standards, Early Years Guidelines and Essential Learnings in the Key learning areas.
- We utilise the multi-age setting to extend and scaffold learning to ensure students are working at a level that is both engaging and they can experience success.
- All KLAs are visited a number of times within a two year period.

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### Extra curricula activities

The following activities are offered at our school :

Small Schools Sport

Active After School Sport

Art Shows

Murgon Show exhibits

Permaculture activities

Arts Council

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### How Information and Communication Technologies are used to assist learning \

Computers are used for whole-of-class activities, group activities and individual access through computer rooms, pods of computers and the Library. However, technology encompasses more than computers. At Cloyna State School, students are actively engaged in a range of technological devices. The school's internet bandwidth and service has been increased to enhance the student's access to interactive websites. We are currently working at a 1:1 ratio of computers to students. Each classroom is equipped with Interactive Whiteboards. ICT is the platform used to provide a differentiated curriculum, engagement and pedagogy. Computers are used in the school from Prep to Year 7 in a variety of ways. In the Prep to Year 3 one of the programs that the children use is Reading Eggs. This is purchased by the school for

access at School as well as home. To assist with the Mathematics learning, Mathletics is also purchased for School and home access. The Year 4 to 7 classes access student course through Brisbane school of Distance Education and student courses via the Learning Place. Both classroom teachers are involved in completing their Digital pedagogical license.

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# Our school at a glance

## Social climate

Our school is proud to:

Provide a safe and supportive learning environment

Provide inclusive and engaging curriculum and teaching

Initiate and maintain constructive communication and relationships with students and parent / carers

Promote the skills of responsible self-management

Pastoral care is provided by staff, the guidance officer and local chaplain

Results of the 2011 School Opinion Survey show that parents and students were very satisfied with the social climate of the school, rating the school 'Significantly Above' the state average in every social climate item surveyed. Children feel safe, are happy to go to school and feel they are treated fairly. Parents and students were also very satisfied with the behaviour of students at this school, again rating the school 'Significantly Above' the state average.

## Parent, student and teacher satisfaction with the school

In 2011, 90% of our Parents rated our school as a good school & 90% said it was a safe school to be at, which was above the State average. 90% of parents saying that their child is happy to go to this school, 80% are satisfied with the behaviour of the students, 90% of parents satisfied with discipline at our school and 90% believe their child is treated fairly at this school.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	90%
Percentage of students satisfied that they are getting a good education at school	89%
Percentage of parents/caregivers satisfied with their child's school	90%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	100%
Percentage of staff members satisfied with morale in the school	100%

DW – Data withheld

# Our school at a glance

## Involving parents in their child's education

Parents are encouraged to be active in the life of the school. The staff and the P and C are on hand to facilitate parent involvement in such ways as:

Parent workshops

Art/ Craft lessons

Supervisors on Camps and Excursions.

Fundraisers and assistance with school events.

Joining the Parents and Citizens Association.

Educational activities in the classroom.

Tuckshop volunteer

## Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The school has made a concerted effort to reduce electricity use, by making staff more aware and encouraging students also to be more aware about turning off equipment when not in use, especially computers. The school has installed solar panels and has applied for further solar panels to be installed in 2012. Water is supplied through rainwater tanks and the Merlewood water board. Students and staff are diligent to ensure no water is wasted. The school has signed up to be part of the Sustainable Schools Program for 2011 and has a working School Environmental Management Plan.

Environmental footprint indicators, 2010-2011

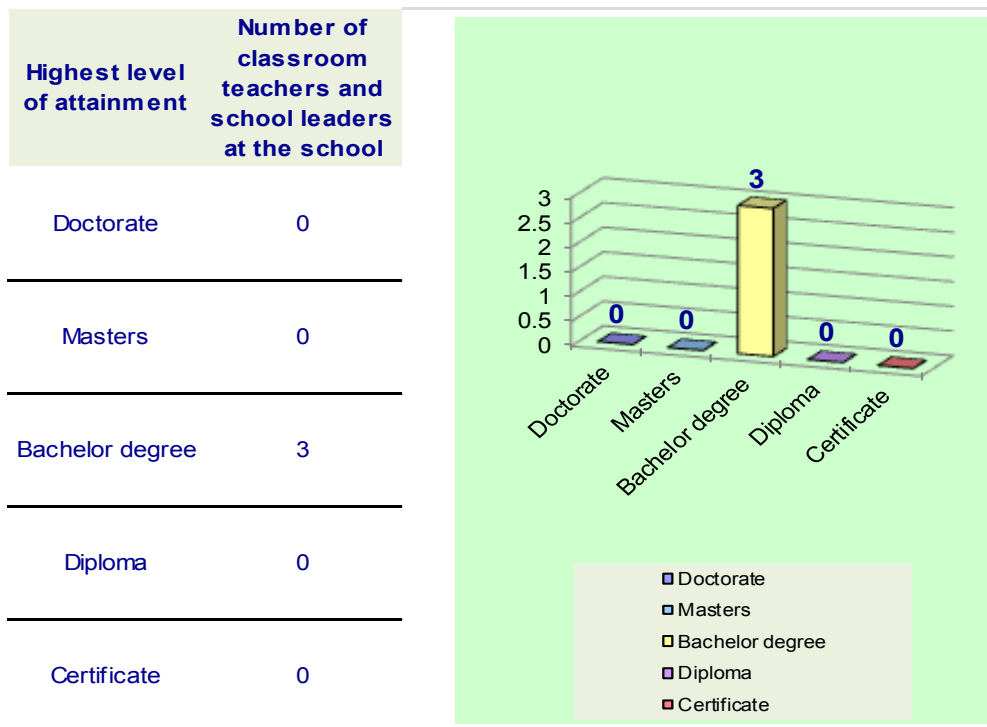
	Electricity KwH	Water KL
2011	25,054	173
2010	26,403	557
% change 10 - 11	-5%	-69%

# Our staff profile

## Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	3	5	0
Full-time equivalents	2	3	0

## Qualifications of all teachers



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$5408..

The major professional development initiatives are as follows:

Australian Curriculum

Literacy

## Our staff profile

eLearning

Queensland Common Assessment Task (QCAT) Moderation

One School – Curriculum Planning

NAPLAN

Numeracy

Information and Communications Technologies (ICTs)

Senior First Aid

The involvement of the teaching staff in professional development activities during 2011 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 93% in 2011.

### Proportion of staff retained from the previous school year

From the end of the previous school year, 54% of staff was retained by the school for the entire 2011 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source



## Key student outcomes

### Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 95%.

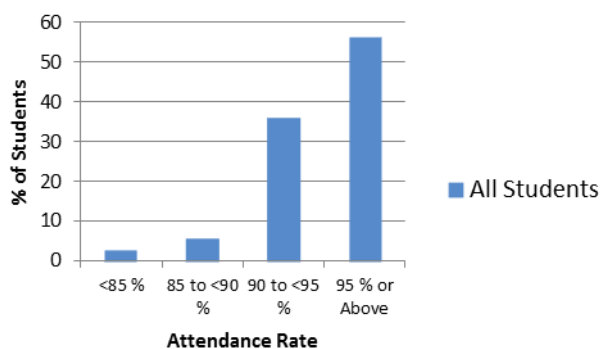
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

### Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
96%	100%	95%	90%	96%	95%	94%					

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Attendance is encouraged through various articles in the school newsletter and through magnets which state Every Day Counts. Rolls are marked twice daily at the beginning of the morning session and afternoon session. Families are contacted if their students are absent without explanation for more than 2 days.

**National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9. (The School results below are available within OneSchool. For parents / caregivers who are provided with a printed**

## Performance of our students

**School Annual Report, NAPLAN results must be attached)**

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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