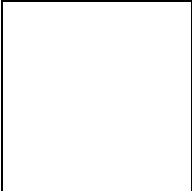


QUEENSLAND STATE SCHOOL REPORTING - 2010

Cloyna State School (1254)

	Postal address	8 William Webber Rd Cloyna QLD 4605
	Phone	(07) 4168 6247
	Fax	(07) 4168 6107
	Email	the.principal@cloynass.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Mrs. Heather Castle

Principal's foreword

Introduction

At Cloyna State School we have a commitment to:

Students – we aim to develop students who are self-confident, self-motivated and disciplined individuals who love learning, choose to be actively involved in their community and always do their best.

Quality – to achieve this we promote high quality teaching practices and a quality curriculum, which is delivered in an individualised and supportive learning environment.

Accountability – is ensured by our staff and school community being open and honest with each other. We also have a commitment to positive parent participation, open communication and responsibility. In other words our staff always does its best.

Thanks to our supportive school community, our students participate in a wide variety of learning

Opportunities e.g. camps, excursions, educational speakers etc.

School progress towards its goals in 2010

The school has been able to meet all its strategic goals set out in the 2010 Annual operational Plan.

Future outlook

The future outlook for the Cloyna State School Community is extremely positive. Our school has shown strong commitment by parents and students celebrating 100 years of education in our area. Our experienced staff continues to refine and develop curriculum offerings which will meet both systemic and student needs. Other major foci for the next twelve months include;

- Major resource development and implementing recommendations from CT&L audit
- Implementation of the Australian curriculum in English, Mathematics and Science.

QUEENSLAND STATE SCHOOL REPORTING - 2010

Cloyna State School (1254)

School Profile

Coeducational

Year levels offered: Prep - 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
48	32	16	75%

Characteristics of the student body:

Cloyna State School is located in the Wide Bay District, 22km from Murgon and services the Cloyna district, which includes the village of Cloyna and surrounding rural properties. The location of the school means access to external resources is often difficult and expensive. Services are limited and many families have to travel to Murgon, to participate in social, cultural and recreational activities.

The Cloyna community consists of three occupational groups: property owners, wage earners and itinerants. The majority of Cloyna families are permanent dwellers. The four main primary industries are pork, dairy, beef and grain.

The student body at Cloyna State is co-educational and consists of students whose interests and ability levels vary considerably, but they are generally industrious and cooperative students who are eager to learn. The students are very independent workers, who take responsibility for their learning and behaviour. The greater proportions of students attend school on a regular basis, with no level of truancy.

There are four ascertained students enrolled at the school at present. Performance data demonstrates that some students experience difficulty in the areas of numeracy and/or literacy.

Some students travel to and from school by bus, with the remainder being delivered by motor vehicle or walking from the village. The majority of students come from properties or rent houses on rural properties.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	17	100%	100%	0%	0%
Year 4 – Year 10	11	100%	100%	0%	0%
Year 11 – Year 12	NA	NA	NA	NA	NA
All Classes	15	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0

QUEENSLAND STATE SCHOOL REPORTING - 2010

Cloyna State School (1254)

Cancellations of Enrolment	0
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Cancellations of Enrolment	0
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Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Cloyna offers a full range of key learning areas including; Maths, English, Studies of Society & Environment, Science, The Arts, Technology, Health & Physical Education, Language Other than English (Japanese Yr.6-7)

Extra curricula activities

- Annual camp for all students
- Permaculture garden
- Active After School Communities
- Etiquette classes
- Eisteddfod

How Information and Communication Technologies are used to assist learning

The use of information and communication technologies takes a high priority at our school. Our range of equipment that students regularly use include; data projectors, laptops, interactive whiteboards, digital still & video cameras etc. The development of students' ICT skills takes place within a structured framework integrated into the KLAs

Social climate

The school places emphasis on self-disciplined learning within a framework of high behavioural expectations. Our small school environment leads to a supportive atmosphere for learning. Most of the families, who move to our school, indicate that they do so because of our positive educational environment.

Parent, student and teacher satisfaction with the school

Our school at a glance

In 2010 there was some dissatisfaction in the school due a variety of factors. In 2011 we have already experienced a high turn around of satisfaction ratings with feedback from parents and community being extremely positive.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	75%
Percentage of students satisfied that they are getting a good education at school	75%
Percentage of parents/caregivers satisfied with their child's school	70%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	43%
Percentage of staff members satisfied with morale in the school	29%

Involving parents in their child's education.

Parents are encouraged to be involved in the school through many avenues. The Cloyna State School Parent and Citizens are very active. They have been instrumental in many fundraising activities. A large number of parents are coming on camp with us this year to Canberra. Several parents volunteer in the classroom to assist in reading groups

Reducing the school's environmental footprint

In 2010 Cloyna SS ran prorams to teach the staff and students to reduce their environmental footprint. Yhe school has installed solar panels which feedback to the electricity grid.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	WaterKL	GasMJ
2010	\$5,992	\$4,951	\$0	\$600	\$441	\$0	\$0	26,403	557	0
2009	\$5,477	\$4,513	\$0	\$0	\$398	\$0	\$566	25,572	451	0
% change 2009 - 2010	9%	10%	N/A	N/A	11%	N/A	- 100%	3%	24%	N/A

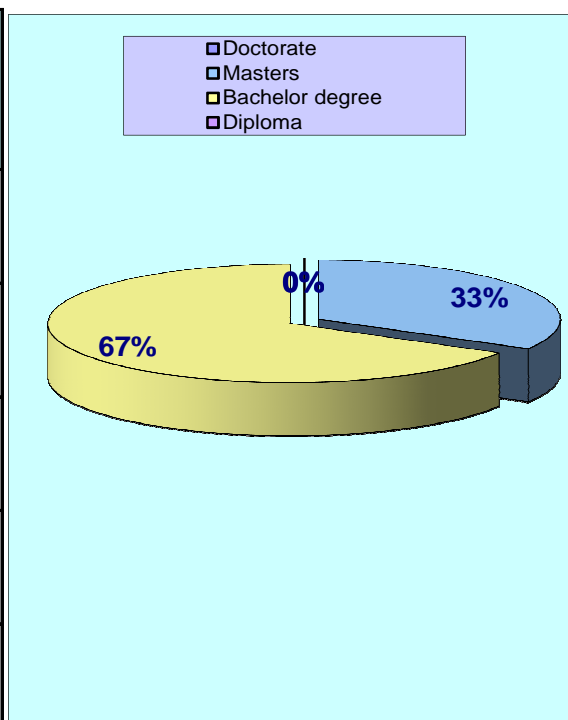
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	5	0
Full-time equivalents	3	3	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	2
Diploma	0
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$ 6137

The major professional development initiatives are as follows:THRASS..

The involvement of the teaching staff in professional development activities during 2010 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 12% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 93%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
97%	93%		91%	95%	92%	97%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. At Cloyna S.S. we work with families and community to develop strategies and programs to monitor, improve and maintain attendance. With the student and their family we determine patterns of absenteeism and reasons for this behaviour. We provide support and assist families to get the student back to school.

Achievement – Closing the Gap

In 2010/2011 we have no indigenous students enrolled. Our Closing the Gap policy states that we will have high expectations of all students. We will encourage and create an environment which values learning inside and outside the classroom.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.