Investing for Success

Under this agreement for 2016
Cloyna State School will receive $8,550*

This funding will be used to

- Develop individual learning plans for those students at risk of not achieving NMS
- Continue the high percentage of Yr.3&5 students meeting the NMS in all five areas
- Increase the percentage of Yr.5 students in the Upper 2 bands in writing from 25% to 30%
- Ensure Prep student reading levels meet the Cloyna Assessment Plan benchmarks
- Further develop teacher and teacher aides capabilities

Our initiatives include

- Utilising the Explicit Teaching agenda (ref: Archer, Hughes & Charles – Explicit Instruction, Effective and Efficient Teaching) and cluster/regional resources to provide teachers with targeted planning approaches, teaching strategies and data analysis techniques. [AIP-Priorities 1&2]
- Using short-cycle data collection processes (e.g. weekly revision tests, data review meeting with students) to inform the teaching-learning cycle. [AIP-Priority 1]
- Using student data profiles to identify students at risk of not meeting NMS to develop individualised targeted plans throughout the year. [AIP-Priorities 3, 4 &5]

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Purchasing additional teacher aide time to assist with short-cycle data collection techniques- e.g. testing in online Pat R to help with identifying weaknesses and then providing direct teaching to improve student skill.</td>
<td>$2,000</td>
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<tr>
<td>Purchasing additional teacher time to assist with small group instruction by direct teaching to improve student skill.</td>
<td>$4,550</td>
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<tr>
<td>Purchasing additional teacher aide time to assist with targeted learning for individual / small groups of identified students</td>
<td>$2,000</td>
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</tbody>
</table>

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Heather Castle
Principal
Cloyna State School

Dr Jim Watterston
Director-General
Department of Education and Training