

Investing for Success

Under this agreement for 2019
Cloyna State School will receive

\$7 412*

This funding will be used to

- Increase the percentage of students meeting NAPLAN national minimum standards in Year 3 to 100 %; and and the Upper Two bands in Year 3 Reading to 40 %
- Increase the percentage of students meeting NAPLAN national minimum standards in Year 5 to 100 %; and and the Upper Two bands in Year 5 Reading to 50 %
- 0.8 whole school effect size in PAT reading comprehension and PAT Maths
- Close the Gap in the reading achievement of current Aboriginal and Torres Strait Islander (A&TSI) students

Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> • Establish culturally responsive school case-management approaches to students' reading achievement by building teacher capability 	<ul style="list-style-type: none"> • Identification and assessment contexts of ATSI learners of SAE (D. Angelo) • Putting Faces on the Data (M. Fullan & L. Sharratt)
<ul style="list-style-type: none"> • Professional learning opportunities engaging regional expertise to improve teacher capability to identify the reading and writing demands of the Australian curriculum. 	<ul style="list-style-type: none"> • Putting Faces on the Data (M. Fullan & L. Sharratt) • One Child at a Time (P. Johnson) • The Next Step Forward in Guided Reading (J. Richardson)
<ul style="list-style-type: none"> • Improving pedagogy in target areas of Reading, Digital Technologies and Languages Other Than English (LOTE) through modelling, observing, coaching and feedback to staff through walkthroughs and coaching sessions. 	<ul style="list-style-type: none"> • Explicit Instruction (Archer and Hughes)

Our school will improve student outcomes by

Employing additional teacher aide hours to supplement targeted small group teaching, and data based intervention programs for individual students and targeted groups.	\$ 3000
Employing through the Teacher Relief Scheme (TRS) to allow Principal and staff to observe and give feedback to colleagues	\$ 3000
Providing Professional development for staff in specific needs areas informed by data and identified coaching	\$ 1 412



Heather Castle
Principal
Cloyna State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government