



Cloyna State School

Strategic Plan 2021 - 2024

Vision

Only the Best -Traditional Values and Progressive Thinking for Quality Learning and Living within a nurturing and supportive community.

Values

- Student Success with Continuous Improvement
- A safe, orderly and supportive learning environment
- Collaborative home-school-community partnerships
- Shared decision making
- Recognition and Reward
- High standards in dress and appearance, behaviour and individual work habits
- Support for individual needs - intellectual, emotional, social, and physical

School Priorities

Successful learners through high quality teaching.

Long-term targets/desired outcomes	2021	2022	2023	2024
1. Students attending 90 % or above				
2. 80 % of students achieving NMS in NAPLAN				
3. 80 % of students achieving one or more year's growth in reading				
4. 80 % of students achieving C-A LOAs				
Strategies	2021	2022	2023	2024
Develop precise strategies and actions including timelines and measurable targets to guide improvement.	✓	✓		
Widen school data analysis and tracking student coverage of the Australian Curriculum learning areas across their years of schooling.	✓	✓		
Review the school assessment overview to determine relevance and purpose of included tests and assessments in determining starting points for student learning and tracking student and school performance over time.	✓			
Embed school case management processes for students with complex learning , behaviour and social and emotional needs.		✓		
Continue to develop and maintain attendance strategies to target those students identified in the below 85 % attendance range.		✓	✓	
Refine and embed school expected practices for developing learning goals and providing feedback to students on what they are able to do to achieve their goals.		✓	✓	
Review school partnerships to determine opportunity for further partnerships and the sustainability and impact of existing partnerships students learning and wellbeing outcomes.	✓			





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School Priorities

Empowered Workforce committed to engaging students

Long-term targets/desired outcomes				
1. 90 % or above attendance				
2. 100 % of teachers using researched based pedagogical approaches.				
3. 100 % of staff link professional development plans to our school's Annual Improvement Plan.				
Strategies	2021	2022	2023	2024
Align and embed the school's Explicit Improvement Agenda to the school's Professional Development plans, school observational and feedback protocols and processes and pedagogical practices.	✓	✓	✓	
Build staff capabilities in developing school-identified effective teaching practices including the Gradual Release of Responsibility (GRR), learning walls and development of learning goals that support students to understand the steps that they are able to take to further that learning progress.		✓		
Refine the school PD framework to include instructional leadership, mentoring, observation and feedback and align this with the EIA		✓		
Build further opportunities for teachers to collaboratively plan and moderate with each other and across the small schools cluster.		✓	✓	

Quality Teaching and Engagement

Long-term targets/desired outcomes				
1. 80% of students achieving one or more years growth for one year of schooling				
2. 80% of students achieving C-A Level of Achievement.				
Strategies	2021	2022	2023	2024
Build an Expert Teaching Team with a focus on engagement and research based pedagogical approaches			✓	✓

School Culture

Long-term targets/desired outcomes				
1. 90 % or above attendance				
2. Formation of a Cloyna Parent Consultation Group.				
Strategies	2021	2022	2023	2024
Enhance 'Cloyna Culture' between students, staff, families and the wider community			✓	✓





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Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director

