Dear Parents and Caregivers,

Schools do not exist in isolation - they are a key part of their community. This gives them the opportunity to work together with other community members, for the benefit of all. Research tells us that students achieve more when schools, parents and the local community work together.

Community approaches to learning improvement make it possible for schools to form strategic partnerships with families and community organisations. This type of collaboration can help students come to school ready and able to learn.

Michael Fullan (2000) identifies that effective schools actively seek out relationships with the community. They work at developing everyone's capacity so that parents can be vital partners in their children's learning.

To this end our school has been actively involved in our local community in the past week. On Monday we honoured our school cleaner Mrs. Carol Webber. Carol has worked as a cleaner at Cloyna State School for 31 years this October. We are so thankful for the work Carol does around our school. The students presented Carol with a card and I gave her a box of chocolates.

On Wednesday we travelled to the Hivesville CWA for our annual International Day morning tea. The students completed projects this year on The Midlands of England. The International Officer Deidre showed the children some English patchwork, a decorated teatowel and English fine china and pottery. Deidre and her husband had made an artificial hill for the students to join in the annual cheese rolling competition which is held in Gloustershire. If you have time Google it and have a look, our cheese rolling was definitely a lot safer. Prize winners were awarded and then Deidre gave every child a handmade goodie bag. This is a wonderful opportunity for our students to interact with the older generation and to become community minded.

On Thursday we celebrated Rural Fire Week. We invited Cloyna Rural Fire Brigade to come to our school so that we could thank them for their service to our community. Mr. Roger Webber and Mrs Larainne Beddows brought the fire truck to school and discussed what they do in our community.

…………………. Cont over
The students had an opportunity to try out the fire hoses and to thank them for saving our school in September 2014. We then joined together for a lovely morning tea provided by P and C president Tanya Webber. Roger then gave all the children stickers, badges, colouring-in and games. He then encouraged our students to join the brigade when they turn 16.

What a fantastic learning time for all our students.

Have a great holiday and we look forward to having you all back safe and sound on Monday July 13.

Heather Castle
Principal

Parents—please read

**Prep students – Australian Early Development Census (AEDC)**
Prep parents will have received information about the nationwide census of early childhood development to be carried out with students in their first year at school. Children do not need to do anything to be included in the census and will attend class as usual. Please read all the information in the letter and decide if you would like your child to participate or not. Your class teacher will be able to fill you in on details of what is entailed in the census.

**SCHOOL IMPROVEMENT**
Annual Implementation Plan (AIP) – Over the past week the teaching staff have evaluated how we are travelling with our AIP. We used a traffic system to check where we are with each of our strategies. It was pleasing to see how much green was evident in our plan. We can see that our students are growing and progressing in their reading levels and that all students have improved with their number fact recall. As a staff we still need to undertake further Professional Development on providing constructive, regular feedback. We will be accessing the CaPSO officer from Regional office to work with us in this area.

Our Great Results Guarantee (GRG) strategies are progressing well. We are seeing fantastic results in students’ succeeding academically. One area of our GRG which still needs work is establishing a group of parents and littlies (birth to 5) to meet at the school for a morning of learning. If you are interested in being a part of this and to bring your ideas please see Heather.

Don’t forget that our school improvement agenda for 2015 is:

- Improved reading comprehension
- Becoming better writers with sizzling starts
- Instant recall of number facts

**SCHOOL DAY**
I would like to remind parents that students should not be at school prior to 8:15 if you need to drop them off early please ensure you leave them with a teacher. Students are required to sit in the classroom until 8:15 and then can play from 8:15 to 8:30. At 8:30 we go into the classroom to prepare for the day. Students put away their lunchboxes, hand in their homework, sharpen their pencils and get their books out ready to start the day. At 8:45 the bell rings for parade. Parade is held every morning and parents are always welcome. Certificates are handed out on parade Monday morning.

**PREP ENROLMENT 2016**
Was your child born between 01/07/2010 - 30/06/2011?
Registrations are now open to enrol for Prep 2016
Telephone 4168 6247

**PBL – Positive Behaviour for Learning**

Last week we focussed on *Hats On Outside, Hats Off Inside and Shoes on.*
This week we will be focussing on *not answering back or arguing.*
…so…remember…. Let’s work together, learn together and succeed together!
The beginning of a new school year is the busiest time of year for schools due to the new arrival of students and staff. With 1 in 10 children living with asthma, Asthma Foundation Queensland is encouraging schools to ensure they are prepared for their students’ asthma this school year.

How Can My School Be Prepared?

- Provide parents with medical and medication authorisation forms for completion.
- Request an up-to-date Asthma Plan written and signed by the student’s doctor.
- Notify parents if their child required blue/grey reliever medication during school hours.
- Ensure majority of staff are trained in the National Asthma First Aid Procedure.

Maintain easy and quick access to blue/grey reliever medication and spacers at all times (including school excursions and camps).

How Can Parents Be Prepared?

- Provide a blue/grey reliever medication (e.g. Ventolin), with the original pharmacy label, and spacer to the school for their child.
- Supply an up-to-date Asthma Plan written and signed by their child’s doctor.
- Complete and return appropriate medical and medication authorisation forms (if required).

Maintain regular communication with school staff, and notify school staff if there is a change in their child’s asthma management.

Poorly controlled asthma, or an asthma flare-up, can have a significant impact on a child’s ability to learn, participate and concentrate at school. In fact, asthma is a leading cause of absenteeism in school students.

When asthma is poorly controlled, students are more likely to be easily fatigued and lack concentration. This may cause them to fall behind in school work, and limit their participation in school sport and other curricular activities.

We have a student in our school who have a severe allergy and require the use of an EPIPEN to manage their allergic reaction. This student is allergic to nuts including peanuts. While we can’t guarantee that the students will not encounter these items at school we do try to minimise their contact with the allergen. We therefore ask parents to be mindful to minimise the number of nut products that are brought to school, remind your child not to share food and ask their children to wash their hands after consuming any of these products. Anaphylaxis management plans are placed in the classrooms of anaphylactic students to assist teachers, parents and students to become aware of the needs of their fellow student.

Students who bring mobile phones / ipods are to bring them to the office in the morning before school start. As in the past they have been stolen or lost. They are then collected at 3.00pm by the students.

Water is an essential component if we want our brain to function efficiently and effectively. In all types of weather it is absolutely necessary for all our students to have a water bottle to bring into the classroom on a daily basis.

Over the last couple of weeks we have had students with ripped shorts, torn skirts, broken zippers and wet socks and clothes. As these things do occur it is important to have a spare uniform / clothes in ALL students' bags. We have a very limited supply in the office. This will save you the inconvenience of being asked to bring a change of clothes to the school, if one is required. In particular a jumper as the weather can be so unpredictable at this time of year.

This week we will be sending home Semester One report cards Teachers will report formally to parents via the school report card.

When teachers report they do so on an A – E standard (Year 3-6; see variations below for Prep-Year 2). Achievement standards indicate the quality of learning students should typically demonstrate by a particular point in their schooling.

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**Parents—please read continued**

Reporting is based on evidence and therefore reports reflect:
judgments about the quality of student learning, based on evidence collected during the reporting period
the student’s most consistent level of achievement with consideration to more recent evidence.

The evidence of each student’s achievement is collected using a range of assessments aligned to the curriculum. It is important to note that under the Australian Curriculum there has been a marked raising of the bar for student achievement standards. Parents and students need to be aware when reading reports and speaking with their child’s teacher, that a student who is completing and understanding the work that is expected in a particular year level is meeting the standard for that year and thus would be awarded a C standard.

Some clarification around the meaning of achievement standards:

- **A standard:** working well above the expected standard for this year level.
- **B standard:** working above the expected standard for this year level.
- **C standard:** working at the expected standard for this year level – this means they are doing everything that they should be doing (this is where most students will be).
- **D standard:** working below the expected standard for this year level.
- **E standard:** working well below the standard for this year level.

If your child receives a ‘C’ standard they are doing everything they should be doing academically. Effort and behaviour levels are an indication of how ‘hard’ your child is working, and the effort your child is putting into class learning. In this standard an ‘A’ tells you that they are working really well in class.

The table below shows how the naming of five-point scales varies across the years of schooling.

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Prep</th>
<th>Years 1 – 2</th>
<th>Years 3 – 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Curriculum:</td>
<td>Very High</td>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>• Applying</td>
<td>High</td>
<td>B</td>
<td>Very good</td>
</tr>
<tr>
<td>• Making Connections</td>
<td>Sound</td>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>• Working With</td>
<td>Developing</td>
<td>D</td>
<td>Needs attention</td>
</tr>
<tr>
<td>• Exploring</td>
<td>Support Required</td>
<td>E</td>
<td>Unacceptable</td>
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</tr>
</tbody>
</table>

**Facilities**

Just a reminder that during the next few weeks you will see maintenance and repairs being carried out around the school. Please ensure that you remain safe by keeping clear of ongoing works.

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**School Photos**

School photos should be available by the end of this week.

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**Yr 3—6 Barambah EEC Leadership Excursion**

Thursday June 25, leaving school 8.15am
return 3.45pm

Students please note:
- wear long pants (jeans are very suitable),
- wear a brimmed hat,
- wear joggers or boots
- wear long sleeved shirts (highly recommended)
- wear sunscreen
- wear insect repellent
- bring a water bottle
- bring morning tea – litter free containers
Rural Fire brigade visit

Art work – painting

Science— growing radishes

‘Beyond Barambah’ filming—Official Launch on Thursday July 16, 6.00pm @ Murgon Town Hall.
Happy Birthday—June

Hayden—28
Madison—29

Award Winners

Week 9 - Elijah, Michael, Will, Taila, Riley, Katie

Week 10 - Jack B, Michael, Elijah, Katie, Ryan, Blade, Lochlan, Jayde, Riley, Taila, Zac.

Congratulations to all our students

CWA Visit
Cheese rolling