Dear Parents / Carers

Welcome our four new students – Piper, Braydan, Shaylla Campbell and Evie Gilmour, we are pleased you have come to join us.

School Review
Next Monday and Tuesday, Mr. Peter Cooper and Mrs. Selina Barry will be visiting for two days to review our school. This review is a valuable tool in leading our improvement agenda for our Quadrennial School Review which is due at the end of 2016. Recommendations from this review will be used to create our next 4 year Strategic Plan. Peter and Selina may phone you or drop into speak to you in the carpark.

Don’t forget that our improvement agenda this year is:

- Using grammar and punctuation knowledge, students will improve their Reading skills in comprehension, accuracy, fluency and enhanced vocabulary by 12 months or greater.
- Strengthen the Coaching and Feedback process across the school
- Implement a playgroup program as part of our Early Years’ philosophy

If they don’t find you seek them out to tell them about the great things that are happening here at Cloyna State School. We look forward to having Peter and Selina at the school next week.

Farmfest
Next Thursday students who have met all of the Rewards’ Day Criteria are invited to attend the excursion to Farmfest. This is a reward for their achievement and behaviour all semester. The upper year students have been completing many mathematic activities around Farmfest and have discovered just how very expensive it is to run a farm. Check out Jorja W and Jack B Farm calculations on the next page. Those students who have met the criteria will receive their invitations tomorrow (Friday).

Assessment and Report Cards
Teachers have been working hard to ensure that students are completing the required assessments for the end of semester report cards. Semester 1 report cards will be sent home on Thursday 23rd June. Please don’t hesitate to make an appointment with your child’s class teacher if you would like to discuss any part of your child’s report.

School Promise
‘I promise to achieve my best at all times. I will be responsible for everything I do, and respect myself, my teachers and all others as a proud student of Cloyna State School’
If your child will be absent...
Thank you to parents for contacting the school when children are going to be late or absent. It allows us to record the attendance data accurately on our system. A reminder that if you know that your child will be absent from school or late to school, please inform us by writing a note in your child’s diary. Alternatively, please give the school a call and leave a message if your child will be absent from school. You can ring and leave a message at any time, day or night. As school staff follow up on all students that are absent, your support will save us valuable learning time. Thank you for your support.

READING
As you are no doubt aware Reading is one of our Improvement Agenda priorities in 2016. This term as part of our teaching of reading we are using SCORE reading strategies to aid the students in thinking about their reading.
This week we are focussing on Organise Your Thinking. You can help your child in reading by using the following prompts with your child.

Organise your Thinking
♦ Good readers organise their thinking so that they can remember more and retrieve important information quickly.
♦ Read for a reason. Make a plan. Thinking patterns help the reader to make sense out of the author’s words.
♦ The Top Level Structures are thinking patterns that help a reader to organise meaning, to find the main idea and supporting details.
♦ The Top Level Structures are: Compare/Contrast, Cause/Effect, Problem/Solution and List-Describe-Sequence.
♦ All the Top Level Structures can be found in a complex text, but some are better at helping to hunt down the main idea.
♦ Linking the Top Level Structures with the Power Genres is a handy strategy, for example, narrative always has a problem and authors of exposition use cause and effect as they outline the because reasons for point of view.
♦ Predict a Top Level Structures that will help you to hunt down the main messages of this text. Good readers make good predictions.

Next week we will be focussing on Read and Reflect. You can help your child in reading by using the following prompts with your child.

Read & Reflect
♦ Before reading closely, remember what good readers do.
♦ Good readers visualise, they make pictures, even a movie in their head as they go.
♦ Good readers are brave. They don’t give up. They know to use the Reading Star if meaning is lost, or to work out tricky words.
♦ Good readers know that reading is thinking.
♦ They’ve made predictions about the text, the topic and the genre. They confirm, or discredit these predictions as they read.
♦ Good readers know that predictions aren’t always true, so they adjust their predictions as they go.

Now it’s time to read closely and carefully, every word. ‘Ink Your Thinking’ as you go…”
Enjoy reading with your child/ren.

Excursion Forms and other Notes
Please make sure all forms are returned to the office prior to the excursions.

Have a great week

Heather Castle
This week I have been very proud of the way our students have applied themselves during my absence. Congratulations to the efforts of our students this week!

In Mathematics, we are focussing on Fractions, Decimals and Percentages. The students have been using fractions, decimals and percentages in real life context. Students looked at purchasing a local property, the interest this would incur and the total payback required. They also had to purchase equipment for their farms and stock. What a valuable way to learn decimals, percentages and money whilst seeing how much work their parents do to keep their farm going.

In English, we are continuing to review our grammar and punctuation, writing and reading. We are working on writing autobiographies and biographies, these also link in with our history unit. In reading, we are looking at Organising your Thinking (The O in SCORE). We are looking for key words in passages to determine what text type the passage will be. We will also be looking at the Top Level Structures within the text to determine the type of text.

In History, the year 5 and 6 are looking at immigration to Australia and have particularly looked at the immigration of Vietnamese refugees. The students are currently writing a biography on Ahn Do or Huy Truong and their family’s immigration to Australia. The Year 3 and 4 have been looking at Aboriginal life before and after European settlement. We have had some great lessons and have become more tolerant and empathetic towards other cultural groups.

In Science, the students are completing a Chemistry unit. We are studying matter and the proprieties of matter. The assessment tasks for these units are:
Year 4 Properties affecting the use of ochre
Year 5 Investigating evaporation and explaining solids, liquids and gases
Year 6 Reversible or irreversible?

Students are continually encouraged to bring their homework to a teacher if there is a question they are unsure of, show their working for questions, and use their strategies to attack questions on their homework. Home reading is a nightly activity that all students are expected to complete. We can see the results of this continued practice during reading assessment activities. Thank you to parents who take the time to listen to their child/ren read every night. It’s the most important skill a child can have.

Happy Birthday—
for June
Hayden—28th
Madison—29th

Playgroup—Mums and Bubs
Well Done Students!!!

Week 8—Heath, Elijah, Bella, Jorja, Taila, Zac, Hayden, Will, Jodie

CWA Visit

On Wednesday June 15, the school has been invited to attend a lunch and announcement of winners of the CWA Country of Study at Hivesville CWA rooms. The students will be transported to and from Hivesville by bus. Students need to wear their best uniforms and be on their best behaviour. The students have been working very hard on their projects and they have produced some very good work, so are looking forward to the results.

Please return by Friday June 10.

Family Name: ________________________________

I give permission for my child/children ________________________________ to attend the CWA lunch at Hivesville and be transported by bus.

______________________________ Signed by Parent
Excursion—Kingaroy—June 13

Stig: Live @ the Library

Reminder
Bus leaves Cloyna SS @ 8.30, returning at 3.00pm
Lunch in Kingaroy Park
Visit Art Gallery & Museum
Take: hat, water bottle, morning tea & lunch

Emergency Contacts
Please ensure the school has up-to-date information regarding emergency contacts so that you can be contacted promptly if required. Thank you to the families who have returned the forms—there are still families who need to return them. Can you please check all the details on this form are correct and return by June 3. Even if all the details are correct can you still sign and return the form so that we can verify that the information we have on our file is correct.

Playgroup
Each Tuesday at Cloyna SS. Attached please find flyers—please pass on the extra copy to other mums or dads in the area who may not have students here at school.

School Photos
School photo proofs have arrived at school. Please come and order your photos—order forms with the proofs. Please order and pay by Friday June 3.

Tuckshop
Tuckshop will be offered for both breaks each Friday.

Winter Uniform
The P & C have new School Winter Jumpers for sale at only $10 each. The best time to buy them is Monday and Friday as Kerry Wentriro, P & C Uniform co-ordinator will be working at Cloyna School on those days.

P & C Fundraiser—Pie Drive
Please return order and money by Monday June 6. Pies will be delivered on Wednesday June 15. Please help your child/children by supporting this P & C Fundraiser.

School Arrival & Pick-up Times
Children do not need to be in the school grounds before 8.15am unless they catch a bus or prior arrangements have been made. It is preferred that children are not sent to school too early as teachers are busy preparing for the school day and therefore children cannot be closely supervised. Parents, please pick up your child/children as soon as possible after 3.00pm, definitely by 3.30pm or unless prior arrangements have been made with the Principal.
Purchasing Farm and Extras

Property location: 250 Mary street Gypiea old 457
Acres: 168

Shade the features of your property: [ ] House [ ] Cattle yards [ ] Irrigation

EXPENSES (How much it costs us to set up the farm)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>PRICE</th>
<th>INTEREST</th>
<th>PAYBACK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm</td>
<td>$629,000</td>
<td>$48,800 x 11.63% x 25</td>
<td>$1,467,100</td>
</tr>
<tr>
<td>House</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cattle yards</td>
<td>$229,61</td>
<td>$29,951 x 6% x 10</td>
<td>$34,411.50</td>
</tr>
<tr>
<td>Tractor</td>
<td>$77,500</td>
<td>$77,500</td>
<td>$87,962.50</td>
</tr>
<tr>
<td>Motorbike</td>
<td>$5990</td>
<td>$5990</td>
<td>$6,709.98</td>
</tr>
<tr>
<td>Plough</td>
<td>$1,00</td>
<td>$1,00</td>
<td>$1,00</td>
</tr>
<tr>
<td>Planter</td>
<td>$18,000</td>
<td>$18,000 x 5% x 10</td>
<td>$22,500</td>
</tr>
<tr>
<td>Hay Equipment</td>
<td>$20,100</td>
<td>$20,100 x 5% x 10</td>
<td>$40,200</td>
</tr>
<tr>
<td>Mower/Conditioner, Baler</td>
<td>$11,100</td>
<td>$11,100</td>
<td>$11,100</td>
</tr>
<tr>
<td>Hay Rake</td>
<td>$7000</td>
<td>$7000</td>
<td>$7000</td>
</tr>
<tr>
<td><strong>TOTAL REPAYMENT</strong></td>
<td></td>
<td></td>
<td>$1,467,100</td>
</tr>
</tbody>
</table>

Divide by 25 = yearly payment

Divide by 10 = yearly payment

Cattle (steers): $350 each

Amount of cattle X $350

Seed (planting cost): $3,000

**TOTAL YEARLY COST (A + B + C + D)**

(amount of money we will make)

- Hay: $9.90 square bale

- Cattle: $1260 each

- Crops: $220 per tonne

**TOTAL YEARLY INCOME**: $205,200

Do you have enough income to pay for your loans? **Yes.** If not you need to get a job off farm.
# Purchasing Farm and Extras

**Property location:** Boonjirra W.  Warakurna  

**Acres:** 92.6

<table>
<thead>
<tr>
<th>Shade the features of your property</th>
<th>House</th>
<th>Cattle yards</th>
<th>Irrigation</th>
</tr>
</thead>
</table>

## EXPENSES (How much it costs us to set up the farm)

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<th>PAYBACK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm</td>
<td>1200000</td>
<td>[Equation]</td>
<td>260000</td>
</tr>
<tr>
<td>House</td>
<td>73700</td>
<td>[Equation]</td>
<td>15747.0</td>
</tr>
<tr>
<td>Cattle yards</td>
<td></td>
<td>[Equation]</td>
<td></td>
</tr>
<tr>
<td>Tractor</td>
<td>99900</td>
<td>[Equation]</td>
<td>179770</td>
</tr>
<tr>
<td>Motorbike</td>
<td>5195</td>
<td>[Equation]</td>
<td>892.0</td>
</tr>
<tr>
<td>Plough</td>
<td>9100</td>
<td>[Equation]</td>
<td>1685.0</td>
</tr>
<tr>
<td>Planter</td>
<td>35000</td>
<td>[Equation]</td>
<td></td>
</tr>
<tr>
<td>Hay Equipment</td>
<td></td>
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<tr>
<td>Hay Rake</td>
<td></td>
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</tr>
</tbody>
</table>

**TOTAL REPAYMENT:** (Equation) 1746457.0

**Divide by 25 = yearly payment:** (Equation) 69858.8

<table>
<thead>
<tr>
<th>ITEM</th>
<th>PRICE</th>
<th>INTEREST</th>
<th>PAYBACK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cattle (steers)</td>
<td>$350 each</td>
<td>[Equation]</td>
<td></td>
</tr>
<tr>
<td>Amount of cattle X $350</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seed (planting cost)</td>
<td></td>
<td>[Equation]</td>
<td>3000</td>
</tr>
</tbody>
</table>

**TOTAL YEARLY COST (A + B + C + D):** 185689.0

## INCOME (How much money we will make)

<table>
<thead>
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</thead>
<tbody>
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<td>$9.90 square bale</td>
<td></td>
</tr>
<tr>
<td>Cattle</td>
<td>$1260 each</td>
<td></td>
</tr>
<tr>
<td>Crops</td>
<td>$220 per tonne</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL YEARLY INCOME:** 274000.0

Do you have enough income to pay for your loans? **No**  
If not you need to get a job off farm.