Dear Parents / Carers

Welcome back to Term 3. I hope that all of our families had a safe and enjoyable winter vacation. Term 3 has started with an arctic blast at Cloyna State School. It is great that the children are so busy in the classrooms that they won’t have time to get cold. Our school community can be assured that it is “Business as usual”. We are proud of the programs we offer to improve student learning and are committed to ensuring that every student is achieving every day.

School Improvement Agenda
As you know our improvement agenda for 2016 is:

• Using grammar and punctuation knowledge, students will improve their Reading skills in comprehension, accuracy, fluency and enhanced vocabulary by 12 months or greater.
• Strengthen the Coaching and Feedback process across the school
• Implement a playgroup program as part of our Early Years’ philosophy

Our students have also shown improvement with fluency and expression when reading aloud. Our focus in Reading Groups this term will be comprehension, decoding and fluency. Please encourage your child to read widely. Reading books borrowed from the library, books from home, newspapers, recipes and even junk mail are all valuable ways to help your child improve their skills and confidence in reading.

Staff will be undertaking further professional development this semester on coaching and feedback to each other and to the students.

Playgroup has been put on hold at the moment as Mrs. Hancock is employed at another school on Tuesdays. We are hoping to organise a new co-ordinator as soon as possible.

PARENT INTERVIEWS
Parents will be invited to meet with teachers in Week 9 and 10 of this term. The purpose of these interviews is to discuss standardised testing results, progress in class and inform planning for the remainder of the year.

School Promise
“I promise to achieve my best at all times. I will be responsible for everything I do, and respect myself, my teachers and all others as a proud student of Cloyna State School”
BARAMBAH SMALL SCHOOLS ATHLETICS CARNIVAL

The annual athletics carnival will be held at Moffatdale State School next Friday the 22nd of July. Parents need to transport their own children or arrange for them to travel with someone else and attend the carnival. Attached is the Menu for food that is available on the day. We will send out the program as soon as it is received from Moffatdale. The carnival will begin at 8.30am and run until approx. 2.30pm. Children who are eligible and wish to participate in the 800m are reminded that these events start at 8:30am.

Please complete the attached permission form and return to school by Monday July 18.

EMERGENCY CONTACT EMERGENCY

Please ensure the school has up-to-date information regarding emergency contacts so that you can be contacted promptly if required.

SCHOOL OPINION SURVEY

The School Opinion Survey is undertaken each year by the Department of Education and Training, State Schools Division to obtain opinion information from parents/caregivers, students and school staff. The survey will help our school to find out what we are doing well, and how we can improve. It is that time of year again when parents are asked to complete the annual School Opinion Survey. In previous years a random sample of parents was selected by Central Office to complete the survey. In 2014 the survey was moved from a paper format to an electronic format. For the first year of the electronic format the sample size remained small. However, in 2015 all parents were given the opportunity to respond to the Parent Opinion Survey. Again in 2016 all families have the opportunity to complete the Parent/Caregiver Survey this year, and your individual survey access details are attached to this newsletter. The survey is anonymous, and the results are not reported in ways that an individual’s response can be identified by the school.

The online survey will remain open until July 29 only. Parents/Caregivers are encouraged to complete the survey online, and to facilitate this, school computers will be available on request for any families who wish to take advantage of this. Please enquire at the office to arrange a suitable time.

If you have any questions, or if you have not received survey information this week already, please speak to Heather or Jenny.

Thank you for your co-operation and continued support.

KIDS MATTER

Kiddsmatter provides schools and families with a range of information to help them support children’s mental health and wellbeing.

To assist in supporting children’s mental health and wellbeing, each month a Kiddsmatter topic will be included in the school newsletter. The practical information, tips and strategies provided may be beneficial in supporting children in the home environment. This will also be supported through school staff implementing support strategies in the school environment, as needed.

This month the focus topic will be: Children and Hardship

STUDENTS ABSENTEEISM

The Education Dept has implemented a new policy whereby each school has to monitor each absent student on the day of their being absent. If a student is absent and we have not been advised by the parent/carer the reason of their absenteeism on that day, the school will be contacting the parents that day. To support the school and your child/children we ask that you advise the school in the morning, before 9.00am the reason of their absenteeism. If the office is unattended, you can leave a message on the answering machine. Please make sure that if you have updated your phone details that you have advised the school of your new number.

Have a great week

Heather Castle
Year 5 & 6 News

Welcome back! Here we are in Semester Two, and it’s already looking like a busy one. This term, we will be studying the *My Place* book and TV series, to explore personal recounts of different times in Australia. In this unit, students will be learning how to convey a particular context in a text, by using language features to influence the audience’s understanding of time and place. They will be required to write a letter to the future and to complete a reading comprehension task.

Now that we have moved into a new Semester, we will be studying Geography (instead of History). We will be focusing on the inquiry question: *How do places, people and cultures differ across the world?* We will particularly focus on major countries in Asia; visiting them on Google Earth. Students will explore the economic, demographic and social characteristics between countries.

We continue our Mathematics journey this term through the *Mathletics* program and Back to Front Maths. To begin, students in Years 5 and 6 will be working through a *Chance and Probability* unit.

This term, the students will also participate in Digital Technologies. This area of the curriculum is a huge focus of the department with coding a high priority. The assessment task requires the students to explain how digital systems connect together and represent data using knowledge and understanding of digital systems and data representation. They will create a computer maze game using the process and production skills of defining, implementing and evaluating. It is such a challenging task for us as adults, but I am sure the students will enjoy it immensely.

In Science we will be completing our unit on Matter and will begin a unit on Earth and Space.

We will also be finishing some work in Civics and Citizenship looking at the Federal Government after the recent election and prior to the Year 6’s going to Canberra.

Year 3 & 4 News

Welcome back! Here we are in Semester Two, and it’s already looking like a busy one. This term, we will be studying Traditional Stories from Asia. The students will complete a reading comprehension task and will write a story with a moral for a younger child.

We continue our Mathematics journey this term through the *Mathletics* program and Back to Front Maths. To begin, students in Years 3 and 4 will be working through a *Chance and Data* unit.

This term, the students will also participate in Digital Technologies. This area of the curriculum is a huge focus of the department with coding a high priority. The assessment task for this unit is to explain what they know about digital systems and create a simple guessing game using a visual programming language.

Science has us looking beneath our feet at rocks and soil. We are also studying how landscape changes over time. We will study rocks and soil from surrounding district, and described the features of these in our Science journals. We will compare this with soil and rocks from around the school.

We have started Geography this term. We are learning about places, both in Australia and in neighbouring countries. We are looking at the location of Australia and its neighbours and the different climates. Students will also be reading and labelling maps to help them understand the location of places in Australia and the rest of the world.
In English this term the students will be learning the difference between informative texts and narrative texts. This week we have been looking at the book “Stellaluna” which is about a fruit bat who got lost and had to live with a family of birds.

In Maths the Year 2’s are doing a unit of work on money. The Year 1’s are doing a unit of work on Number and Place Value. The preps are busy learning numbers from 1 to 20.

This week in Science we have been busy learning how food changes when it is heated or frozen. The children have enjoyed melting chocolate and popping popcorn.
Music / PE / Sporting Schools

Students continue with music and PE at Murgon State School each Tuesday. Reminder that they will need water bottle, morning tea and lunch and hats.

This term the students will be participating in Volley Ball lessons through Murgon PCYC. Sporting Schools (Volley Ball) will go for 8 weeks.

Buses will transport the students, returning to school by approx 3.15pm. Please complete and return the Permission Form by Monday July 18.

Family Name: ...........................................
I give permission for my child/children .............................................................. to partake Volley Ball lessons at PCYC in Murgon on July 19, 26, August 2, 9, 16, 23, 30, Sep 6. We are aware that students will be transported to Murgon by bus and will attend the Murgon State School for PE and Music lessons.

............................................................... Signed by Parent

Barambah Small Schools Athletics Carnival
Friday July 22—Moffatdale SS

The annual Athletics Carnival will be held at Moffatdale State School next Friday July 22. Parents are requested to transport their own children to and from the carnival. A staff member will be their to help supervise the students but it would be great if you are available to stay and support your child and the Cloyna school community. A program of the day’s events will be sent home as soon as they are available.

Family Name: ...........................................
I give permission for my child/children .............................................................. to partake in the Athletics Carnival at Moffatdale SS and will arrange transport to and from the Carnival.

............................................................... Signed by Parent

Small School Sports Day
Menu 2016

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<td>Assorted Sandwich</td>
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<td>Sausage Rolls</td>
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<td>Hot Dogs</td>
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<td>Sausage in Bread</td>
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<td>Home Baking</td>
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<td>Ice Blocks</td>
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<td>Tea/Coffee</td>
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<tr>
<td>Juice Poppers</td>
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<td>Soft Drinks</td>
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