Dear Parents and Caregivers

The recent principal’s conference encouraged all schools to work collaboratively the great school down the road. Recently our Assistant regional Director Debbie Hails visited our school and commended us on the great work we are doing with Windera State School. We aim to continually improve as a school moving good work to great work.

We know that we need to consider what we do and when, to make sure that we set everyone up for success. We are working on multiple fronts with the one aim of creating classrooms where students truly are learning, caring, growing and achieving each and every day.

The work our staff is doing with data cycles and student learning goals gives wonderful opportunities for specific feedback to the student, enabling reflection on progress. The collaborative model of peer coaching allows our staff to engage in diagnosis and design opportunities around classroom instruction, reflecting on what is working and what is not based on evidence of student learning. This quality reflection around teaching practice will drive us from good to great.

A great school should be measured on how it performs as a community. We have had many occasions this term to connect as a community and it is wonderful to see so many parents participating. It is in these events that our culture is truly demonstrated. Seeing so many parents embracing the joy of being actively engaged in our classrooms and school events helps create the sense that we really are a village working together to raise our children. This sense of community spirit is one facet of our school that must be continually nurtured and appreciated. It is definitely a facet of our school where we are already great!!

TERM CELEBRATION

The close of Term 1 gives us all a chance to catch our breath and reflect on all that we have achieved this term. From a great beginning, we all hit the ground running and it was so impressive to see our students settle quickly into their class learning environments.

Teachers were very busy in the first four weeks of term, collecting and analysing baseline data to determine the whole class, small group and individual learning needs of their students. Teachers use this information to inform their decision making processes around curriculum, teaching and learning. This data was also used to assist the students to identify learning goals for either the term or semester. As our ARD and I navigated our way around the school, she was so impressed with the quality of teaching and learning our students are engaged in.

On Monday we celebrated homework success for this term with an ice cream party. Congratulations to Riley, Madison, Jack W and Jorja for their excellent homework results.

................. Continued over
This Thursday we have our end of term celebration of learning with an Easter fun day. Parents are encouraged to come along to the Easter Hat Parade, and join in the fun.

**NAPLAN – May 12 - 14**
NAPLAN tests the types of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national *Statements of Learning* for English and Mathematics, which underpin State and Territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt. To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

*How are NAPLAN test results used?*
Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy. School systems use results to review programs and support offered to schools. Students and parents may use individual results to discuss progress with teachers. Teachers use results to help them better identify students who require greater challenges or additional support.

**LOTE NEWS**
Sensei has approached me and asked if the year 3s could join him in LOTE next term. This is a wonderful opportunity for our Year 3s. If you have any concerns with your child being part of this program please contact me or Sensei.

**CROSS COUNTRY - True Grit!!**
Friday 1st May is a wonderful opportunity for our children to test their physical fitness and endurance as they participate in the annual cross country. I am so proud of the children, from Prep – Year 6 who are pushing themselves to the limit to make sure they successfully train for the course! Continue training throughout the holidays so you are ready for the big race. Also remember this is the P and C’s major fundraiser so make sure you volunteer to help - you can contact Therese Holding or Jasmin Borninkhof to offer to do some home baking or help on the day.

**PARENT / TEACHER INTERVIEWS**
Your child’s class teacher has attached a form offering you an interview during first few weeks next term. It is a great opportunity to get together to discuss your child’s progress so far this year.

**ANZAC Day Services**
Please keep Friday 24th April at 10:30am free for our Cloyna State School ANZAC Service. However, this is yet to be confirmed.
Our school will march in Murgon on Saturday 25th April. Marchers will assemble at 9:30am at the RSL rear car park. Students are required to wear their school uniform, including their school hats. Please ensure that you have plenty of water before and after the march. Children and parents are invited to the RSL after the service for cordial, coffee and ANZAC biscuits. The winners of the colouring competition will also be announced.
A Dawn Service will be held in Murgon at 5:20am.

**FACILITIES**
Just a reminder that during the next few weeks you will see maintenance and repairs being carried out around the school. Please ensure that you remain safe by keeping clear of ongoing works.

**SCHOOL HOLIDAYS**
Please be safe and enjoy your holidays. School resumes 20 April. Keep an eye on our school over the holidays if you see anything suspicious call School Watch 13 1788.

**EVERY DAY COUNTS**
Our school’s attendance target is 95%.
Currently our attendance rate is 94.09. Please ensure your children are at school every day.
Let’s BE RESPECTFUL, BE SAFE and BE RESPONSIBLE LEARNER too!

PBL – Positive Behaviour for Learning
Our focus during the next few weeks: Be Organised.

Young children, who are organised, plan to do their best in attempting new tasks and activities. They listen carefully to what their parents and teachers want them to do. Children who are organised use their time carefully by getting their work and chores done before they play. Organisation also means that children take care of their things and put things away where they belong after they are finished using them. They also try to keep their room (both at home and school) tidy and clean.

EXAMPLES OF ORGANISED BEHAVIOUR IN CHILDREN
• Before leaving home, he/she makes sure that everything he/she needs is in his/her bag.
• Carries his/her own bag.
• Wants to do his/her best.
• Listens to parents and teachers when being told to do something.
• Puts away toys, books in the right spot after using them.
• Gives parents or teachers important notes.

WAYS TO PRAISE YOUR CHILD FOR ORGANISED BEHAVIOUR
• “You are really good at getting ready on time.”
• “I see you are organised. You put all your toys away.”
• “Good for you. I see you are trying your best.”
• “You are really good at keeping your school bag neat and tidy.”
• “I am pleased to see you organised and completing your homework.”

TEACH YOUR CHILD THE FOLLOWING ORGANISED THINKING
• SETTING GOALS It is good to do my best work.
• PLANNING MY TIME It is good not to waste time. It is good to be on time for things.
• LISTENING CAREFULLY it is good to listen to my parents and teachers extra carefully when they are explaining something to me.
• TAKING CARE OF MY THINGS I need to put things in their proper places. I need to clean up and be neat.

Our Improvement Agenda
Improving Writing and Comprehension for all students.
Measures:
Positive gains for every student
Year 3 & 5 reading and writing results above NMS (National Minimum Standards) in 2015
Instant Recall of number facts
*Improvement agenda is drawn from 2012, 2013 & 2014 data

What You Can Do To Help!
Read to and listen to your child read.
Question them about they read – ask them deeper thinking questions e.g. What would you do? Why did they do that? What might happen next? How is the character feeling? How do you know?
Encourage writing every day- stories, letters, emails, diary or journal entries.

Have a great break and see you all Monday April 20 for Term 2.

Heather Castle
Principal
Happy Birthday—April
Billey—19th
Riley—25th

Free Dress Day—Easter Celebration
See the note attached from the Student Council about our Free Dress.
Program for the Day:
- 9.00am - Hat Parade (Families welcome)
  First session—Easter Basket craft in classroom
  Middle Session—Easter Cooking

Award Winners
Congratulations to all our students

Thomas, Lili, Jack B, Bella, Jorja, Michael, Will, Heath, Madison, Elijah, Blade

Library Awards—Billey, Michael, Hayden, Jack W, Jack B, Lili, Jorja, Thomas, Heath, Elijah, Riley, Katie

Barambah Small School’s Cross Country
Cloyna State School—Friday May 1
Hi everyone, with Cross Country coming up shortly we have included a menu with this newsletter. We are hoping some lovely mothers will donate some home baking for the day and some help in serving and setting up on the day. Most popular baking last year was ‘Honey Joys, Choc Crackles and Muffins’ (iced, of course with pretty toppings). If you are able to help with any of these just let Heather know at the school or shoot me a text on 0427724309. Jasmine and I will be working together on this so if you have any questions don’t be afraid to ask.

Thanks from Teresa and Jasmine.
Dear Parents/Caregivers,

I will be conducting parent/teacher interviews over the first few weeks of term 2. Please return this form nominating which day and time would be most suitable.

Please list 3 suitable times and order your preferences 1,2,3. I will do my best to give you your first preference. I will send the same form home with your time highlighted.

You can contact me on 41686247 or email me at cjla0@eq.edu.au if there are any problems arranging suitable times or if you cannot make your allotted interview time. Please be as punctual as possible for your interview so that we can get the most from it.

Thank you for taking the time to meet with me!

Colleen Laurenz
Heather Castle

NAME: ________________________________ Child’s Name: ____________________

Please list 3 possible times (1,2,3) .............

**TIMES**

**Please note shaded areas are not available**

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CLOYNA.S.S CROSS COUNTRY 2015

PRICELIST

STEAK BURGER $5.00
STEAKETTE BURGER $5.00
ASSORT SANDWICHES $4.00
MINI QUICHE $1.00
HOME BAKING $1.00
ICY CUPS $1.00
POPPERS $1.50
WATER $2.00

TEA & COFFEE $1.00